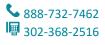


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Lesson: Sock Ball

Materials:

- Socks
- Container (ex. box) or hoop

Directions: Roll several clean socks into balls. Use socks that are different sizes and colors. Play a game with the sock balls and have your learner request the sock ball they want to throw, roll, or catch.

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the lesson/activity multiple times and focus on the same targets or different targets each time you do the activity. See ideas below or brainstorm your own learning opportunities to focus on when working with your learner. Make it as fun as possible. **Enjoy!**

Speaker/Expressive Communication	Listener/Receptive Communication		
Requests	Following Directions	Possible Skills to teach	Ways to increase Independence
-Ball	-Look	- Increase time on task** and engagement with	-Tidying up after playing
-Sock	-Stop	materials	- Help with
-Colors (e.g. blue, red)	-Throw	- Staying in the learning area**	matching correct pairs of socks (find
-Number (e.g. 3 balls)	-Roll	**Danis ville de aut tion	the same) to put
-Size (e.g. big/little)	-"Ready, steady, go"	**Begin with short time periods then gradually increase the amount of time your learner can spend in the activity	them back. -Put socks back in their correct drawers
		-Work on saying NO and offering alternative choices (e.g. Say "blue is gone, there are red or yellow socks")	alawois
		-Work on prepositions by putting/getting the ball at different places (in, on, under).e.g. It's gone under the chair.	
		-Working on possessive pronouns (e.g. dad's socks, my socks)	